

PE Grant Funding 2023-2024 – Expenditure

Key Priorities:

This funding will be used to fund improvements to the provision of P.E., sport and activity within our school to support pupils to develop healthy lifestyles and fitness as well as mental well-being through participation in physical activity.

What we expect to see:

- Sustainability of development of P.E. and sports across the Academy.
- Majority of pupils in Years 3 and 4 swimming confidently in line with National Curriculum requirements.
- Pupils who previously did not achieve National Curriculum requirements in swimming in Years 4 and 5 receiving catch up support to enable them to do so.
- All children developing healthy lifestyles, primarily through physical activities both in the school curriculum and through extra-curricular activities.
- Increased number of children taking part in extra-curricular activities, including an accelerated % of PPG entitled pupils (minimum 80%), pupils with SEND (minimum 80%) and those assessed as being Young Carers in line with the school policy (100%).
- Improved consideration for pupil voice within provision, for example through the allocation of sports for after school clubs being discussed at School Council.
- High levels of enjoyment of pupils recorded through qualitative data.
- Raised attainment and progress recorded in P.E. knowledge and skills.
- Raised attendance from 2021/22 (target 95%).

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| Total Number of Pupils on Roll | 233 |
| Total Number of Pupils eligible for PE and Sports Grant | 205 |
| Total Amount of PE and Sports Grant | £18,160 |

Strategy

Teaching and learning:

- Organising specialist qualified coaches to work alongside teachers in lessons to increase their subject knowledge and confidence in P.E. delivery.
- Direct coaching and team teaching of P.E. with experienced teaching staff.
- Employing expert advice to evaluate the school's current strengths and weaknesses in P.E. and Sport and implement plans for improvement.
- Continue to develop links with P.E. teachers in local secondary schools to help primary staff improve their PE and sports provision e.g. The Cornerstone Academy and Oak / Leaf Secondary Schools.
- Providing any pupils who are gifted and talented in sport with additional intensive coaching and support and signposting to external clubs.

- Continue to widen swimming provision into two-year groups and provide additional sessions for those not able to swim competently, confidently and proficiently over a distance of at least 25 metres.
- Continue to implement P.E. Hub planning to improve the standard of PE lessons.
- Continue to use assessment practices as a way to improve pupil achievement within the Bayside P.E. curriculum.
- Introduce weekly fitness activities to develop physical stamina.

Leadership and Management:

- Buying into existing local sports networks such as school sport partnerships or community sports coaching initiatives.
- Completion of external sporting audit and action planning with Youth Sport Trust.
- Consideration for research project on the link between academic achievement and sporting activity.
- Maintaining existing and continuing to establish strong, sustainable partnerships with local community sports clubs.
- Maintaining the use of our house system to enable regular, inter-house sports competitions for pupils of all ages.
- Maintaining regular Inter-Academy sporting fixtures / team sports fixtures with other local schools.
- Supporting and developing new part-time Curriculum Enrichment Coordinator.
- Securing effective partnership work with external swimming instructors.
- Training and enabling pupil 'Sports Ambassadors' to lead physical activities, particularly at break and lunch times.

Enrichment Activities:

- Paying external, specialist sports coaches to run sports clubs twice per week for pupils from across years 1-6.
- Enables a range of pupils to participate in national school games competitions.
- Providing places for pupils in after-school sports clubs and in holiday courses, where appropriate to do so.
- Ensuring that the % of Disadvantaged pupils accessing extra curricular activities is equal to the % of Non-Disadvantaged pupils accessing.
- Ensuring that an equal % of pupils attend extra curricular activities to pupils with no recorded SEND.
- Drawing on pupil voice within extra-curricular activity provision to support pupils' interests.
- Arrange for regular, focussed training sessions for all school football teams, including training from outside specialists.
- Allowing for further opportunities to engage in team sports with a view to achieve School Games award and certification.
- Replacing worn P.E. equipment and purchasing new equipment / kit as required.
- Providing necessary resources for new after school clubs.