

The pupil premium was introduced in April 2011. It was allocated to children from low income families who were eligible for free school meals and children who had been looked after continuously for more than six months. Eligibility for pupil premium for 2012-13 was extended to pupils who have been eligible for free school meals at any point in the last 6 years (known as the Ever6 free school's meals measure) in addition to the children who have been looked after continuously for more than six months, and a smaller amount for the children of service personnel.

Schools are free to spend the pupil premium as they see fit. However, they are accountable for how they use the additional funding if there is a gap in progress and attainment between those that have the premium and those that do not.

Funding to narrow the gap

How the funding is broken down:

	2018-2019
Pupils in Year groups recorded as Ever 6 FSM	£1320
Looked After Children (LAC)	£2300
Children adopted from care under the Adoption and Children Act 2002 and children who have left care under a Special Guardianship or Residence Order	£2300
Pupils recorded as Ever 4 Service Child or in receipt of a child pension from the Ministry of Defence	£300

Bayside Academy funding:

Number of pupils Eligible for PPG funding:	162
Total of funding:	£213840

At Bayside Academy common barriers to raising attainment for PPG funded pupils, when compared to non-PPG pupils, are:

- Lower entry points into Reception, particularly within communication and language development; personal, social and emotional development; literacy development; and Mathematics
- Higher proportion of SEN pupils with a complex range of needs
- Lower reading ages
- Reduced vocabulary range and communication skills
- Lower attendance and parental engagement
- Limited aspiration

Priority 1					
Remove the achievement gap between Pupil Premium students and National non-Pupil Premium students ('Other') through accelerating progress of Pupil Premium students					
Objective What	Actions including CPD How	Time Scale	Responsible Who	Outcomes (honest & realistic)	Resources Costs
Secure outstanding teaching and learning	Implement a wide range of teaching and learning programmes that develop teacher skills and classroom practice. These include: <ul style="list-style-type: none"> • Specific individual training on key areas of Teaching and Learning • Regular CPD tailored to Teaching and Learning need • Planning support from middle and senior leaders • Coached lesson observation • Team teaching with middle and senior leaders • Coaching • Monitoring and reporting 	July 2020	MV HE BC JW KH	100% of pupils who achieved expected standard+ in EYFS reading to pass phonics screening. Accelerated progress (4TPs+) for PPG children +20% compared to non-PPG children in Reading, Writing and Maths (Year 1, 3, 4 and 5). Year 2 pupil premium pupils: 100% conversion from EYFS to KS1 bandings in Reading, Writing and Maths.	£15000
Develop outstanding leadership	Clear leadership responsibilities based on the progress and accountability of disadvantaged pupils, to include: <ul style="list-style-type: none"> • Embedding of robust self-review program to ensure high quality planning and resultant outcomes: monitor expectations for all; tracking and targeting of pupil achievement; secure accuracy of assessment • Executive coaching • Rigorous tracking and monitoring measures to ensure pupils who are 	July 2020	MV	Year 6 pupil premium pupils: 100% conversion from KS1 to KS2 bandings (expected progress) in Reading, Writing and Maths. At least 20% acceleration between bandings in Reading, Writing and Maths. Attainment of PPG and non-PPG children in Reading, Writing Maths to be within 6%.	£15000

	<p>not reaching their full potential at either level have been identified and have appropriate intervention and support in place on a half termly basis with the Associate Principal and fortnightly within year teams.</p> <ul style="list-style-type: none"> Organising and implementing relevant intervention for pupils in relevant phases, reviewing the impact of all provisions and interventions that are in place on a half-termly basis. Participation in Leadership development CPD Providing development opportunities for leaders of the future. <p>Develop Senior Leadership:</p> <ul style="list-style-type: none"> Mentoring for recently appointed outcomes Vice Principal Opportunities to work collaboratively with colleagues from alternative provision Executive coaching 			<p>100% of pupils who achieved expected standard+ in EYFS reading to pass phonics screening.</p> <p>Accelerated progress (4TPs+) for PPG children +20% compared to non-PPG children in Reading, Writing and Maths (Year 1, 3, 4 and 5).</p> <p>Year 2 pupil premium pupils: 100% conversion from EYFS to KS1 bandings in Reading, Writing and Maths.</p> <p>Year 6 pupil premium pupils: 100% conversion from KS1 to KS2 bandings (expected progress) in Reading, Writing and Maths.</p>	
Provide tailored intervention	<p>Develop an in depth programme of intervention support groups, run by additional teaching staff/ trained teaching assistants (including after school intervention). To include:</p> <ul style="list-style-type: none"> Pupils not making the expected progress in English and Mathematics Pupils with social communication barriers Pupils with very low reading ages Extra English for any pupils new to the country (EAL) 	July 2020	<p>MV HE BC</p> <p>Inclusion Lead</p>	<p>At least 20% acceleration between bandings in Reading, Writing and Maths. Attainment of PPG and non-PPG children in Reading, Writing Maths to be within 6%.</p>	£62500

	<ul style="list-style-type: none"> • Pupils experiencing reading and writing difficulties not only with comprehension but also with reading accuracy • Extended Schools programme • Analysis of impact and relevant reorganisation of provision • Support for key pupils / groups through use of Teaching Assistants in classes 				
Provide inclusion support	<p>Provide inclusion support for learning in order to raise the progress and attainment of disadvantaged pupils, including:</p> <ul style="list-style-type: none"> • Inclusive learning room and inclusion team • Employment of Inclusion Lead • Early identification and targeted support • Alternative provision support • Support from external agencies • Motivational support to raise aspirations • Targeted projects for specific groups, such as extended schools in maths, writing and comprehension 	July 2020	MV Inclusion Lead CMA	<p>100% of pupils who achieved expected standard+ in EYFS reading to pass phonics screening.</p> <p>Accelerated progress (4TPs+) for PPG children +20% compared to non-PPG children in Reading, Writing and Maths (Year 1, 3, 4 and 5).</p> <p>Year 2 pupil premium pupils: 100% conversion from EYFS to KS1 bandings in Reading, Writing and Maths.</p> <p>Year 6 pupil premium pupils: 100% conversion from KS1 to KS2 bandings (expected progress) in Reading, Writing and Maths.</p> <p>At least 20% acceleration between bandings in Reading, Writing and Maths.</p> <p>Attainment of PPG and non-PPG children in Reading, Writing Maths to be within 6%.</p>	£68000

Support pupil well-being	<p>Ensure pupils are supported and ready to learn:</p> <ul style="list-style-type: none"> • One to one and group mentoring from parent support worker and ELSA trained staff to support pupils with emotional and/or personal problems. • Breakfast club provision for identified pupils. • Provision of walking bus • Inclusive learning room and inclusion team • Early identification and targeted support • Alternative provision support • Support from external agencies • Motivational support to raise aspirations • Lunch clubs to develop social skills and emotional well-being • Monitoring of pupil attitudes to school through detailed survey (February). Analyse results and provide follow up support to target key pupils. 	July 2020	<p>MV</p> <p>Inclusion Lead CMA CS KG</p>	<p>PPG attendance in line with non-PPG pupils.</p> <p>Pupil attitude survey demonstrates high level of satisfaction related to school and self from PPG funded pupils.</p>	32000
Manage successful transition to secondary school	<p>Implement a targeted transition programme for Year 6 pupils during the summer term, allowing any disadvantaged or vulnerable pupils to gain extra support and guidance during the transition phase to Year 7 (regardless of destination)</p>	July 2020	<p>Inclusion Lead CS CMA</p>	<p>PPG funded pupils access secondary school confidently, ready for next stage in education.</p>	£1200
Widen curriculum opportunities for pupils	<p>Employ Curriculum Enrichment Leader to widen range of extra-curricular activities on offer (PPG pupils identified as priority for specific clubs and activities):</p> <ul style="list-style-type: none"> • Engage pupils during lunch time and after school in a wide range of extra- 	July 2020	SH	<p>100% of PPG funded pupils accessing extra-curricular provision.</p> <p>Evidence from pupil attitude survey showing attitudes towards</p>	£17140

	<p>curricular activities, including sports, creative and academic clubs</p> <ul style="list-style-type: none"> • Develop inter-academy competitions • Develop access to wider sporting events within the local area. • Provide transportation to sporting / extra-curricular events to ensure inclusivity. <p>Ensure pupils have the opportunity to learn to play a musical instrument, including instruction from a specialist music teacher within specific year groups.</p>		HE	the self are equivalent between pupil premium and non-pupil premium children.	
Widen opportunities through access to educational experiences	<p>Provide financial support for residential trips to specific pupils (Carey Camp and Osmington Bay).</p> <p>Subsidise funding for education trips and experience to specific pupils.</p>	July 2020	MV JW ET	<p>All pupil premium pupils access educational day experiences during the academic year.</p> <p>Equality between pupil premium and non-pupil premium pupils attending residential.</p>	£2000
Raise aspiration for secondary destinations	<p>Arrange for group sessions during the Summer Term to develop non-verbal reasoning ability for selected pupils, in order to access grammar school testing.</p>	June-July 2020	MV	<p>8 pupil premium pupils attending grammar school tests in September 2020, with 4 of these pupils achieving the standard required.</p>	£1000