



BAYSIDE  
ACADEMY

# **Information for Visitors on Safeguarding in our Academy**



Mr M Vernon

**Designated Safeguarding Lead**



Miss C Maher

**Deputy Designated Safeguarding Lead**



Mr B Chaffey

**Deputy Designated Safeguarding Lead**

Welcome to our school,

Please take a minute to read through this leaflet.

**Bayside Academy is committed to safeguarding children and promoting children's welfare. It expects all staff, governors, volunteers and visitors to share this commitment and maintain a vigilant and safe environment. It is our willingness to work in a safe manner and challenge inappropriate behaviour that underpins this commitment.**

### **The aim of this leaflet**

To ensure that all staff, contractors, volunteers and visitors are aware of and undertake their responsibility to promote equal opportunities, tackle bullying and help protect our children from significant harm.

### **Guidelines for all visitors, including contractors**

If there is any reason to suspect that a child has suffered bullying or discrimination, or is likely to suffer significant harm, staff, visitors and contractors must inform the Designated Safeguarding Lead, Mr Vernon immediately. If the Designated Safeguarding Lead is unavailable they must inform Miss Chrissie Maher or Mr Ben Chaffey.

### **Security**

All visitors and contractors coming in to the school must report and sign in at the Front Office. By signing in and out of the visitors' book you are agreeing to follow the advice within this leaflet. A visitors badge must be worn at all times whilst on the school premises. Proof of identification and/or evidence of DBS may be sought.

### **Fire & Evacuation**

- If you hear the fire alarm which is a loud continuous bell you must leave the building by the nearest exit.
- The fire assembly point is on the front playground.
- You must not re-enter the building until told it is safe to do so.
- If you discover a fire please immediately press the nearest fire alarm button and tell a member of staff.

### **Safeguarding guidance**

Adults visiting or working on the school site play an important part in the life of the school. You can play a part in keeping our pupil's safe whilst working at, or visiting the school by observing the following guidelines:

- Do not give any personal information to pupils, such as your mobile number, email address, address or social networking information.
- If you have any concerns that a pupil may be at risk of harm, report it immediately to the Designated Safeguarding Lead who can be contacted via the main school office. Do not discuss your concerns with the pupil, and do not carry out an investigation.
- If you have a concern about the conduct of a member of staff please speak with the Principal or a Vice Principal.

For further guidance, the school's Safeguarding Policy can be found on the school website under the 'Key Information' tab.

We will follow the child protection procedures set out by the Local Safeguarding Children Board and take account of guidance issued by the **Department for Children, Schools and Families**.

### **What is Bullying?**

Bullying is a wilful, conscious attack on the self-esteem of an individual young person. It includes teasing, name-calling, jibes, silence/exclusion from the social circle, emphasising differences, threatening behaviour, racial/sexual harassment, extortion and physical attack. Bullying may vary in its severity, frequency and in the numbers of people.



**S.T.O.P.**

**Bullying is when someone does something unkind to you**

**Several Times**  
**On Purpose**

**S.O.S.**

**If someone does bully you,  
You must.....**

**Speak Out**  
**Straightaway**

### **What is Abuse?**

Child abuse is any form of physical, emotional or sexual mistreatment or lack of care that leads to harm or injury. It commonly occurs within a relationship of trust or responsibility and is an abuse of power or a breach of trust. Abuse can happen to any child regardless of their age, gender, race or ability.

### **What is Discrimination?**

Discrimination occurs when people receive less favourable treatment on any grounds which cannot be shown to be justified. This covers race, ethnic or national origin, sexual orientation, disability, responsibility for other dependents, social class or where the person lives.

### **What is CSE?**

Sexual exploitation of a young person under 18 involves exploitative situations where a young person receives something (e.g. food, drugs, alcohol, cigarettes, affection, gifts or money) as a result of them performing, and/or another or others performing on them sexual activities.

**What is FGM?**

It is the illegal act of partial or total removal of external female genitalia for non-medical reasons.

**What is The Prevent Duty?**

A duty on schools to recognise that some children are vulnerable to radicalisation and there is a clear safeguarding procedure in place to act upon any concerns.

It is **STATUTORY**.

**What has increased the threat of radicalisation?**

Social media and the ability of organisations, such as ISIS to communicate their messages to young people in other countries that would previously have been more difficult.

**Thank you for taking the time to read this. We hope that your visit will be enjoyable, informative and safe.**

**Please sign the Visitors Book to say you have read this leaflet.**



**AMBITIONS**  
Academies Trust